**Course Plan**

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| **Academic Year: 2025** | **Semester : 3** |
| **Major: G.P** | **Level: M.D** |
| **Department: MUI** | **Course Title: Islamic plan for life** |
| **University Professor:** Saeid Akhoondi Yazdi | **Course Code:** |
| **Credit Hours: 34**  **(30 Theo and 4 Prac.)** | **Location of Teaching the Course: Tadbir Building** |
| **Credit Units: 2** | **Prerequisite: Ability to communicate in English** |
| **Tel: #98 9132257350** | **Hours and Days of Call: Mondays 2-4pm** |
| **Email:**saeidabbas@gmail.com | **Office Address: Tadbir Building** |
| **Number of Students:** | **Name of Student Representative and Cellphone Number:** |
| **The General Purpose of the Course:**  individual Ethics  social Ethics  individual manners  social Manners  Family in Islam  Society  Islamic culture and civilization | |
| **Specific Goals:**  **Unit 1**: Self – knowledge / Piety/ Remembrance of God/ Repentance/ prayer/ thankfulness/ trust in God / sincerity  **Unit 2**: the rights of others / desiring good for others / Good manners/ keeping trusts/ modesty and chastity/ truthfulness  **Unit 3**:the age of religious responsibility / the ritual prayers / zakat / cleanliness and beautification / fasting / food and drink/ free time  **Unit 4**: the congregational prayers and Friday prayers / the Hajj/ relations with opposite gender / religious minorities / commanding good and prohibiting evil / peace and war / the environment  **Unit 5:** Islamic family /  **Unit 6**: the law / leadership / Islamic economics  **Unit 7:** the Islamiccalendar **/** Islamic culture and civilization**/** religious culture and national culture / Muslim identity  **Assessment Tools:** lectures, class activities and presence  **)The Assessment Tools that will be Used to Test Students Ability to Understand the Course Material and Gain the Skills and Competencies Stated in learning Outcomes)**   |  |  | | --- | --- | | **Assessment Tools** | **From 20 (100%)** | | **Mid Exam (Theory)** | **30%** | | **Final Exam** | **40%** | | **Practical (Assignments)** | **20%** | | **Class Activities** | **10%** | | **Total Marks** | **100** | | |
| **References (Text Books):** Islamic revolution of Iran | |
| **Student’s Responsibilities:**Prepare for the class in advanceUse the lectures outline (PowerPoint presentations) and handouts (if any) asa guideline for your study.Students are expected to spend 2-3 hours of studying for each hour in class. | |
| **Discipline and educational rules:**   * Be on time at the beginning of the day and/or after recess breaks, * Delay in entering and hurrying out of class is prohibited * Come prepared with supplies and completed assignments, * Be respectful of classmates, lecturers and property. * The maximum permission time to participate in the class is 5 min after the start. * Mobile phone use is prohibited during class. * If the maximum permissible absences (17.4% of total attendance) are in accordance with the teaching rules, the course will be eliminated * On Exam Cheating: Any kind of exam cheating or contributing to cheating at an exam may have serious consequences | |
| **Mid Exam Date: Final Exam Date:** | |

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| **Course Syllabus** | | | | | |
| **Self-study** | **Chapter** | **Page** | **Course Topics** | **Time (Hour)** | **Date** |
|  | 1. Lecture notes |  | Individual ethics | **2** |  |
|  | 1. Lecture notes |  | Social Ethics | **2** |  |
|  | 1. Lecture notes |  | Individual Manners | **2** |  |
|  | 1. Lecture notes |  | Social Manners | **2** |  |
|  | 1. Lecture notes |  | Family in Islam | **2** |  |
|  | 1. Lecture notes |  | Society | **2** |  |
|  | 1. Lecture notes |  | Islamic culture and civilization | **2** |  |
|  | 1. Lecture notes |  | Food and drink | **2** |  |
|  | 1. Lecture notes |  | Fasting | **2** |  |
|  | 1. Lecture notes |  | Modesty and chastity | **2** |  |
|  | 1. Lecture notes |  | truthfulness | **2** |  |
|  | 1. Lecture notes |  | Trust in God | **2** |  |
|  | 1. Lecture notes |  | Prayer | **2** |  |
|  | 1. Lecture notes |  | Thankfulness | **2** |  |
|  | 1. Lecture notes |  | Remembrance of God | **2** |  |
|  | **Practical Classes** | **University Professor** | **Course Topics** |  |  |
|  |  | Akhoondi | **Assignment** | **2** | The Third Week |
|  |  | Akhoondi | **Excursion** | **2** | The fifth week |

**A Sample of Lesson Plan**

In the following I have randomly picked up a lesson to demonstrate its plan and objectives. All other lectures will be presented in a similar format:

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| **Lesson Title** | **Lesson Aim/Focus** |
| **Individual ethics** | Self- knowledge  Piety  Remembrance of God  Repentance  Prayer  Thankfulness  Trust in God  Sincerity  Planning and organization |

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| **Resources** |
| Professor’s book online:  A Manual of Islamic Beliefs and Practice |

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| **What will the teacher do/What will students do?** | **Time** |
| Step 1: Introduction: a beginning which introduces the topic and make students interested in it.  (Basically why should we learn about true Islamic ethics and apply them in our daily lives?) | 30 |
| Step 2: Engaging the students in offering their answers and allow for a controlled class debate | 30 |
| Step 3: Presenting the final answer and conclusion which helps learners recognize or reflect upon new learning and/or brings together the lesson activities. | 30 |
| Step 4: How will I evaluate if this lesson was successful?  Can students:   1. Recount the argument, 2. Recognize the answer, 3. Apply it in their day to day life. | 30 |

**Excursions (Outside Classroom Activities):**

1. **The following is a sample of assignments** which will be given to students for their outside classroom activities. Some main lessons will come with similar assignments.

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| **Lesson Title** | **Assignment** |
| **Piety** | Students should explain how to be a pious man in our individual and social life |

1. **Other outside classroom activities**:

Hopefully, we can have more constructive dialogues on practical Islamic issues with other students in other universities.