**Course Plan**

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| **Academic Year: 2025**  | **Semester : 1** |
| **Major: G.P** | **Level: M.D** |
| **Department: MUI** | **Course Title: Islamic Belief System** |
| **University Professor:** Saeid Akhoondi Yazdi | **Course Code:**  |
| **Credit Hours: 34****(30 Theo and 4 Prac.)** | **Location of Teaching the Course: Tadbir Building** |
| **Credit Units: 2** | **Prerequisite: Ability to communicate in English**  |
| **Tel: #98 9132257350** | **Hours and Days of Call: Mondays 2-4pm** |
| **Email:**saeidabbas@gmail.com | **Office Address: Tadbir Building** |
| **Number of Students:** | **Name of Student Representative and Cellphone Number:** |
| **The General Purpose of the Course:** Our Beautiful WorldTheologyAnthropology ProphecyThe Prophet of MercyHereafter |
| **Specific Goals:** Proving the existence of God Affirmative and Negatives of GodThe relationship Between God and the WorldThe theory of EvolutionCharacteristics of Human beingsDifferences and Discrimination Specific GuidanceCharacteristics of the prophetsMiracles The Holy QuranDeath and middle world **Assessment Tools:** lectures, class activities and presence**)The Assessment Tools that will be Used to Test Students Ability to Understand the Course Material and Gain the Skills and Competencies Stated in learning Outcomes)**

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| **Assessment Tools** | **From 20 (100%)** |
| **Mid Exam (Theory)**  | **30%** |
| **Final Exam**  | **40%** |
| **Practical (Assignments)**  | **20%** |
| **Class Activities** | **10%** |
| **Total Marks** | **100** |

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| **References (Text Books):** Islamic revolution of Iran |
| **Student’s Responsibilities:**Prepare for the class in advance Use the lectures outline (PowerPoint presentations) and handouts (if any) as a guideline for your study. Students are expected to spend 2-3 hours of studying for each hour in class. |
| **Discipline and educational rules:*** Be on time at the beginning of the day and/or after recess breaks,
* Delay in entering and hurrying out of class is prohibited
* Come prepared with supplies and completed assignments,
* Be respectful of classmates, lecturers and property.
* The maximum permission time to participate in the class is 5 min after the start.
* Mobile phone use is prohibited during class.
* If the maximum permissible absences (17.4% of total attendance) are in accordance with the teaching rules, the course will be eliminated
* On Exam Cheating: Any kind of exam cheating or contributing to cheating at an exam may have serious consequences
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| **Mid Exam Date: Final Exam Date:** |

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|  **Course Syllabus** |
| **Self-study** | **Chapter** | **Page** | **Course Topics** | **Time (Hour)** | **Date** |
|   | 1. Lecture notes
 |  | Our beautiful Universe  | **2** |  |
|   | 1. Lecture notes
 |  | Theology  | **2** |  |
|   | 1. Lecture notes
 |  | Proving the existence of God | **2** |  |
|    | 1. Lecture notes
 |  | Body and the soul  | **2**  |  |
|   | 1. Lecture notes
 |  | The theory of Evolution | **2** |  |
|   | 1. Lecture notes
 |  | Traits of Human beings | **2** |  |
|   | 1. Lecture notes
 |  | General and specific Guidance  | **2** |  |
|   | 1. Lecture notes
 |  | Traits of prophets and miracles  | **2** |  |
|   | 1. Lecture notes
 |  | Personality of the prophet Muammad (s) | **2** |  |
|   | 1. Lecture notes
 |  | The Holy Quran | **2** |  |
|   | 1. Lecture notes
 |  | Seal of prophethood and sucessorship | **2** |  |
|   | 1. Lecture notes
 |  | Proofs for the Hereafter  | **2** |  |
|  | 1. Lecture notes
 |  | Death and Middle world | **2** |  |
|  | 1. Lecture notes
 |  | Aspects of resurrection  | **2** |  |
|  | 1. Lecture notes
 |  | Felicity  | **2** |  |
|  | **Practical Classes** | **University Professor** | **Course Topics** |  |  |
|    |  | Akhoondi |  **Assignment** | **2** | The Third Week |
|   |  | Akhoondi | **Excursion**  | **2** | The fifth week |

**A Sample of Lesson Plan**

In the following I have randomly picked up a lesson to demonstrate its plan and objectives. All other lectures will be presented in a similar format:

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| **Lesson Title** | **Lesson Aim/Focus** |
| **Unit 2****Theology** **Proving the existence of God****Affirmative and Negative Attributes of God** **The relationship Between God and the World**  | Order in the creation of Nature The Argument from DesignHuman Being’s Divine natureIntuitive Nature of GodProving God’s Existence by Recourse to Our Divine Nature  |

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| **Resources** |
| Islamic Beliefs System |

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| **What will the teacher do/What will students do?** | **Time** |
| Step 1: Introduction: a beginning which introduces the topic and make students interested in it.  | 30 |
| Step 2: Engaging the students in offering their answers and allow for a controlled class debate | 30 |
| Step 3: Presenting the final answer and conclusion which helps learners recognize or reflect upon new learning and/or brings together the lesson activities.  | 30 |
| Step 4: How will I evaluate if this lesson was successful? Can students:1. Recount the argument,
2. Recognize the answer,
3. Apply it in their day to day life.
 | 30 |

**Excursions (Outside Classroom Activities):**

1. **The following is a sample of assignments** which will be given to students for their outside classroom activities. Some main lessons will come with similar assignments.

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| **Lesson Title** | **Assignment**  |
| **Proving the existence of God** | Students should be able to explain and prove the Existence of God |

1. **Other outside classroom activities**:

Hopefully, we can have more constructive dialogues on practical Islamic issues with other students in other universities.