

In the name of God



Isfahan Medical School second semester lesson plan

The First semester of the academic year 1403-1404



Academic

Semester : 2	Year :1403-1404
Level: Basic Sciences in medical school	Major: Medical
Course Title: Medical Immunology (Practical)	Department: Immunology
Course Code: 00000000000	University Professor or Faculty member: Dr. Andalib 9Dr.Eskandari
Class No. :Immuno-Laboratory in Medical school	Credit Hours: 2 hrs. per week
Prerequisite:	Credit Units: Practical (Theo and Prac)

Availability of Professor: +989133134128, whatsup group	Tel: +983137929031
Office Address: Immunology Department, Isfahan Medical School	E-mail: andalib@med.mui.ac.ir
Name of Student Representative and Cell phone Number:	Number of Students :

The General Purpose of the Lesson:

Learning Outcomes (Objectives):

Assessment Methods: multiple choice questions + Practical work final exam,

(The Assessment Methods that will be Used to Test Students; Learning outcomes & the Skills & Competencies Stated in learning Outcomes)

	Score
Assessment	From 20
Final Exam	50
Practical skills:	50
Total Marks	100

Main References (Text Books): Cellular and Molecular Immunology Authors: Abul Abbas Andrew Lichtman Shiv Pillai Imprint: Elsevier, 9 th or 10th Edition, Language: English		
References for More Reading: Text Hand book and power point educational exam will be hand in in the end of each session		
Medical Immunology Arad Publications Shiraz School of Medical Sciences (in Persian)		
Student's Responsibilities: Follow the class subjects regularly, answer the written questions and homework		
Attendance Rules: based on University regulation		
Department's Attitudes:		
Mid Exam Date: Final Exam Date:		



Lecturer and co- director	Laboratory educational content	Date of performance	N o
Dr. Andalib And MRS Turki	Performing direct and indirect ABO grouping tests and becoming familiar with their use - Performing Rh-du tests and becoming aware of their use in blood transfusions (blood group and Rh-du determination is also performed by taking blood from volunteer students). Determining cell type and back type based on direct active agglutination	First session	1
Dr. Eskandari and Mrs Hosayni	Performing the C-reactive Protein (CRP) test, knowing its uses and interpretation – and becoming familiar with and performing the Erythrocyte sedimentation rate (ESR) test. Each student is required to perform the tests independently.	secondsession	2
Dr. Andalib And MRS Turki	Performing the Wright test and knowing its applications, interpreting the Wright and Combs tests. 2-Mercaptoethanol (2-ME) Direct Rose Bengal for screening and serial dilutions of slides and tubes for measuring small amounts of antibodies	3	3
Dr. Eskandari and Mrs Hosayni	passive agglutination inhibition test; using latex in the detection of pregnancy hormone and how to use its subunit - and performing the Rheumatoid arthritis 1atex (RA-latex) test, familiarizing yourself with its applications and interpretation, as well as its false positives and negatives.	4	4
Dr. Andalib And MRS Turki	Perform the Anti-streptolysin O (ASO) test and be aware of its clinical value and false positives and negatives — with emphasis on the use of serial dilutions and lysis of	5	5

	red blood cells		
Dr. Eskandari and Mrs Hosayni	Performing direct and indirect Coombs tests and becoming fully familiar with cellular sensitivity using antibodies and their applications, including diagnosing drug sensitivities and some autoimmune conditions.	6	6
Dr. Andalib And MRS Turki	Performing crossmatch tests (blood group compatibility) and becoming familiar with its interpretation and application	7	7
Dr. Eskandari and Mrs Hosayni	Conducting an Enzyme-linked Immunosorbant Assay (ELISA) test to diagnose AIDS, hepatitis, etc., which includes making all the necessary reagents and familiarizing yourself with the pH meter.	8	8
Dr. Andalib And MRS Turki	Introduction to the principles of flow cytometry, including explanations of fluidic tests, optical electronics, types of detectors, types of laser light, and uses of flow cytometry in disease diagnosis.	9	9
Dr. Eskandari and Mrs Hosayni	Review of the material taught and troubleshooting	10	1 0